

COURSE OUTLINE MATH 312: Abstract Algebra I

Instructor

Lecturer Ian F. Putnam

Email ifputnam@uvic.ca

Phone 250-721-7449 (Use only in case of emergency)

Office David Turpin Building A444

General Course Information

Number of Units 1.5

Pre-requisites • One of MATH 110, MATH 133, MATH 211, MATH 233A; and

- MATH 212 or MATH 233C; or
- permission of the department.

Office Hours and Assistance

Monday 10:30 pm to 11:20 pm, DTB A444

Wednesday 2:30 pm to 3:20 pm, DTB A444

or by appointment

- Other Help The Mathematics & Statistics Assistance Centre is a large space where students can go to work, on their own or in groups, and to discuss math & stats problems. The Centre is staffed with talented Teaching Assistants who are happy to discuss primarily first and second year course material with you. Please see http://www.math.uvic.ca/~msassist/index.html for more information.
- Math Club Students in Undergraduate Mathematics and Statistics (SUMS) was founded in 2014 as the reincarnation of a previous undergraduate course union that had been inactive for a few years. Please see http://www.uvic.ca/science/math-statistics/current-students/undergraduate/ sums/index.php for more information.

Learning Objectives

- working knowledge of concepts of modern algebra: groups, rings and fields.
- to read and understand precise mathematical statements and their proofs



- to construct and carefully present written proofs of mathematical statements
- to investigate mathematical structures, to formulate and prove correct statements of general properties and to find counter-examples to false ones.

Course Material and Online Resources

Text Joseph Gallian, Contemporary Abstract Algebra (9th Ed.), Cengage Learning.

- **Background lecture notes** The main prerequisite for the course is Math 212. A set of lecture notes for this course will be available through CourseSpaces.
- Course webpage Other materials for the course will be available through CourseSpaces and at http://www.math.uvic.ca/faculty/putnam/t/Math_312/Math_312_main_ page.html

These include:

- a schedule of lecture topics, assignments and midterms.
- assignments
- information for exams.

Calculator Calculators are not permitted in this course.

Class Meetings

Lectures are Mondays and Thursdays from 1:00 PM to 2:20 PM in CLE A211.

Specific Topics

With chapter numbers from the text.

- Groups
 - 1. Direct products: Chapter 8
 - 2. Normal subgroups: Chapter 9
 - 3. Homomorphisms: Chapter 10
 - 4. The fundamental theorem of finite abelian groups: Chapter 11
 - 5. Free groups: Chapter 26
- Rings
 - 1. Ideals and quotients: Chapter 14
 - 2. Homomorphisms: Chapter 15
 - 3. Factorization in polynomial rings: Chapter 17



- Fields
 - 1. Extension fields: Chapter 20
 - 2. Algebraic extensions: Chapter 21
 - 3. (time permitting) Finite fields: Chapter 22

Evaluation and Grading

- Homework. There will be six assignments, due roughly every two weeks. They will be weighted equally and the lowest score will be dropped.
- Midterms. There will be one midterm exam on Monday, October 24, during class time.
- There will be a three-hour final exam during the final exam period scheduled by the records office.

Your final percentage grade will be computed according to the following scheme.

Homework Assignments	Midterm	Final Exam
	Oct. 24	TBA
40~%	20 %	40 %

- Accessibility Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations http://rcsd.uvic.ca/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.
- **Grading** Percentage scores will be converted to letter grades according to the universitywide standard table

(http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/grading. html#).

Final Examination Off-schedule final examinations (i.e., deferred examinations) are given only in accordance with the university policy as outlined in the Calendar. If you are unable to write a final examination due to illness, accident or family affliction, please refer to the following webpages for detailed instructions how to proceed:

http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/concessions. html#.

Students are strongly advised not to make plans for travel or employment during the final examination period as special arrangements will not be made for examinations that conflict with such plans.

Supplemental Examinations. The Department of Mathematics and Statistics does not award 'E' grades or offer Supplemental Examinations in any of its courses.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey you will receive an email inviting you to do so. You will need to use your UVic netlink ID to access the survey, which can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Policies and Ethics

Attendance The university Calendar states 'Students are expected to attend all classes in which they are enrolled.'

(see http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/attendance. html#). Our courses are conducted on that basis. If you miss an announcement (information concerning midterms, corrections to assignment, etc.) because you did not attend class, you must accept the consequences of not having learned of the change.

- **Guidelines on Religious Observances** Where classes or examinations are scheduled on the holy days of a religion, students may notify their instructors, at least two weeks in advance, of their intention to observe the holy day(s) by absenting themselves from classes or examinations. Instructors will provide reasonable opportunities for such students to make up work or missed examinations.
- Missing work Late homework assignments will not be accepted. If a homework assignment is not completed due to accident, illness or family affliction as described under http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/concessions. h
- Academic Integrity Academic integrity is intellectual honesty and responsibility for academic work that you submit individual or group work. It involves commitment to the values of honesty, trust, and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offenses.

The responsibility of the institution

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.



The responsibility of the student

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the students transcript, or a suspension.

It is your responsibility to understand the University's policy on academic integrity: http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.
html#

Homework should be 'your own work'. You may discuss problems with other students, ask me for help or search for answers elsewhere. But, wherever you have found a solution, you should understand it and write it out in your own words. Copying solutions from other students or other sources is not permitted. My expectation is that you should be able to explain your solution to me and answer any questions that I may have about it.

